A Message from Dr. Dexter Smith, Associate Dean, Engineering for Professionals

This mid-term course evaluation provides you with an opportunity to share confidential feedback about the quality of the course in which you are enrolled, the organization of the learning materials, the quality of instruction and much more.

As an international leader in higher education, our goals are to satisfy the needs of our students, engage them in the unique Johns Hopkins learning experience, and ensure that we prepare students to lead in their chosen area of study.

As you complete the mid-term course evaluation, only consider the course and instructor(s) indicated above. For courses with more than one instructor, the name of the instructor will be clearly delineated on each Web page.

Read this Before You Proceed!

Please select the one response that best represents your response to each item.

Example Item:

<table>
<thead>
<tr>
<th>Being able to take this course in a convenient location</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Average</th>
<th>Poor/Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>●</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
1. Course Objectives and Course Content

How would you rate each of the following items?

A. Having the opportunity to take an educationally valuable course

   Excellent  Very Good  Good  Average  Poor/Very Poor
   0           0         0       0       0

   [Gelfond programmers: If student does not complete 1A, flash message urging student to complete 1A. However, do not require a response to 1A]

B. Having course objectives (provided at the start of the semester) that are consistent with what is being taught in the course

   0           0         0       0       0

C. Having textbooks that you are required to purchase that are furthering your understanding of course topics

   0           0         0       0       0

D. Using digital/online learning resources, *excluding textbooks*, such as narrated lectures, videos and podcasts, that are furthering your understanding of course topics

   0           0         0       0       0

E. Using course materials that are carefully prepared and adequately explained

   0           0         0       0       0

F. Having assessments (e.g., tests, quizzes, projects, etc.) that focus on the topics emphasized during the course

   0           0         0       0       0

G. Learning about topics in the course which you consider to be valuable

   0           0         0       0       0

H. Increasing your interest in the topics covered by the course

   0           0         0       0       0

I. Finding the course to be intellectually stimulating and sufficiently challenging

   0           0         0       0       0

J. Having the opportunity to collaborate (e.g. class discussions, team-group projects, etc.) with other students in the course enhanced the learning experience

   0           0         0       0       0

K. How does this course compare with other courses you have taken at Johns Hopkins or at other engineering schools?

   0           0         0       0       0

L. In the space below, please provide any comments you wish to share about the course. For example, you could describe what you liked about the course, or ways the course could be changed to make it more effective.

   [Gelfond programmers: No text limit]
### 2. Instructor Teaching Competencies: «Inst_Name» (Evaluate this instructor)

How would you rate each of the following items?

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Average</th>
<th>Poor/Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Having an instructor who is effective at teaching the course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>[Gelfond programmers: If student does not complete 2A, flash message urging student to complete 2A. However, do not require a response to 2A]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Having an instructor who is enthusiastic about teaching the course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C. Having an instructor whose teaching ability and use of digital/online learning tools maintains your interest during the course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D. Having an instructor who is knowledgeable and up-to-date about the topics being taught during the course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E. Having an instructor who serves as an academic and/or professional role model for you</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>F. Having an instructor who is prepared to teach the course and effectively uses digital/online learning tools</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G. Having an instructor who responds to your questions, ideas or complaints in a reasonable timeframe</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>H. Having an instructor who inspires you to learn, grow academically and/or professionally, and apply the topics covered by the course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I. Having an instructor who is interested in your academic and/or professional success</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>J. Having grading criteria clearly explained and subsequently used by the instructor</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>K. Having an instructor who grades exams and assignments fairly</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>L. Receiving graded exams and assignments from your instructor in a timely manner</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>M. Receiving constructive feedback from your instructor on exams, assignments, and other course activities</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N. How does this instructor compare with other instructors at Johns Hopkins or at other engineering schools?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

O. In the space below, please provide any comments you wish to share about this instructor. For example, you may wish to describe things this instructor does especially well, or ways this instructor could be more effective.

[Gelfond programmers: No text limit]
### 3. Technology

How strongly do you agree or disagree with each of the following statements about the digital/online learning tools utilized during the course? (Please select one response for each statement)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very Strongly Agree</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Blackboard (course management system) is being effectively used during the course.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B. Blackboard is reliable and I rarely encounter “downtime” due to technical problems</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C. I understand how I am supposed to participate in the online course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D. I find it easy to access course content and related materials at the course site</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E. I rarely encounter technical problems when accessing course content and related materials at the course site</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

F. Overall, how would you rate the performance of the Help Desk in responding to your requests for assistance with digital/online resources and/or any technical problems that you may have encountered during the course? (Please select one response)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Don’t Know – I have not contacted the Help Desk</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Average</th>
<th>Poor/Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### 4. General Information

**A.** Do you have enough time to keep pace with the demands and requirements of this course? (Please select one response)

- Very Much So: O
- For the Most Part: O
- Only Somewhat: O
- Slightly: O
- Not at All: O

**B.** How strongly do you agree or disagree with the following statement: My participation in the course discussion forums is furthering my understanding of the course topics. (Please select one response)

- The course does not use discussion forums: O
- Very Strongly Agree: O
- Strongly Agree: O
- Agree: O
- Neither Agree nor Disagree: O
- Disagree: O

<< Note to Gelfond Programmers: If question 4A="this course does not use discussion forums," skip to question 5A >>

**C.** How strongly do you agree or disagree with the following statement: My instructor(s) participation in the course discussion forums is furthering my understanding of the course topics. (Please select one response)

- My instructor(s) does not participate in course discussion forums: O
- Very Strongly Agree: O
- Strongly Agree: O
- Agree: O
- Neither Agree nor Disagree: O
- Disagree: O

### 5. Overall Impression

**A.** All things considered, would you recommend that other students take this online course with this instructor or instructors? (Please select one response)

- Definitely Would: O
- Probably Would: O
- Not Sure: O
- Probably Would Not: O
- Definitely Would Not: O

Thank you for sharing your feedback!